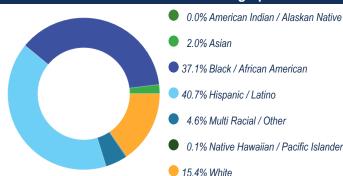


# **HAMILTON** DISSTON SCHOOL

#### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 8240 Sector | District Network | Network 9 Principal Name | Mrs Michele Hutz Address I 6801 Cottage St Phone | 215-400-3350 Website | disston.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 712

#### **Student Enrollment and Demographics**



852

Total Number of Students Served for 10+ Davs Over the Year

16.2%

% English Learners

14.3%

% Students with IEPs

83.9%

% Economically Disadvantaged

#### **Student Attendance**

23.1%

% Students Attending at Least 95% of Instructional Days

43.8%

% Students Attending at Least 90% of Instructional Days

### **Score Level** Level 5

### **Performance**

At or Above Target in 1 out of 8 Eligible Metrics 12.5 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

**GOAL 1 | PSSA ELA % of Students Proficient** or Advanced (Grades 3-8)

Score: 19.8 %

-22.7 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient** or Advanced (Grade 3)

Score: 10.5 %

-28.8 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient** or Advanced (Grades 3-8)

Score: 5.5 %

-23.2 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

**Asian** 

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Hispanic / Latino**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Multi Racial / Other

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Native Hawaiian / Pacific Islander**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### White

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **English Learners**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Students with IEPs

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Economically Disadvantaged**

**Insufficient Data** for Score

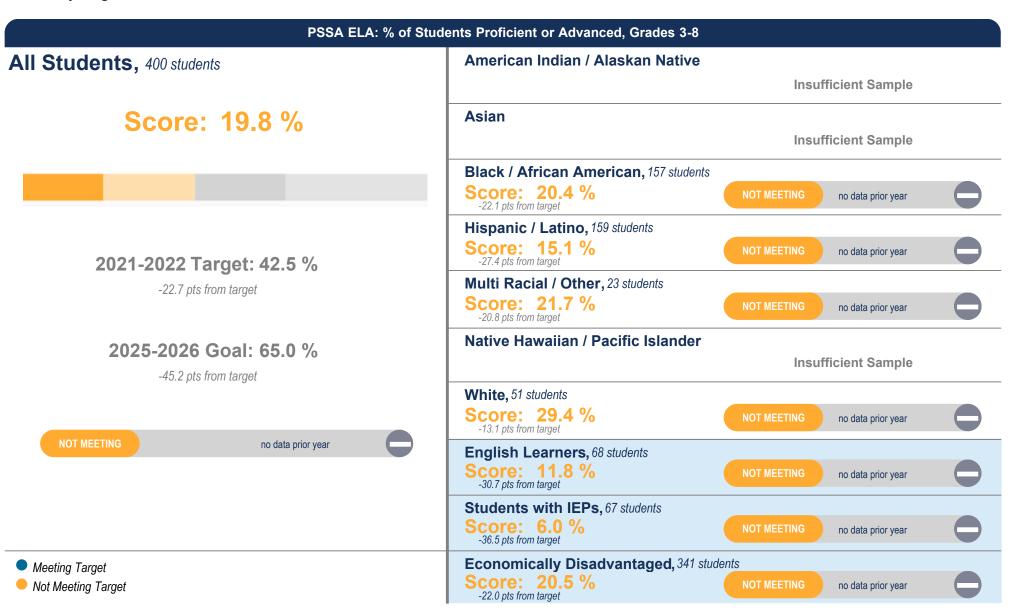
**Insufficient Data** for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8240 School Name | Hamilton Disston School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

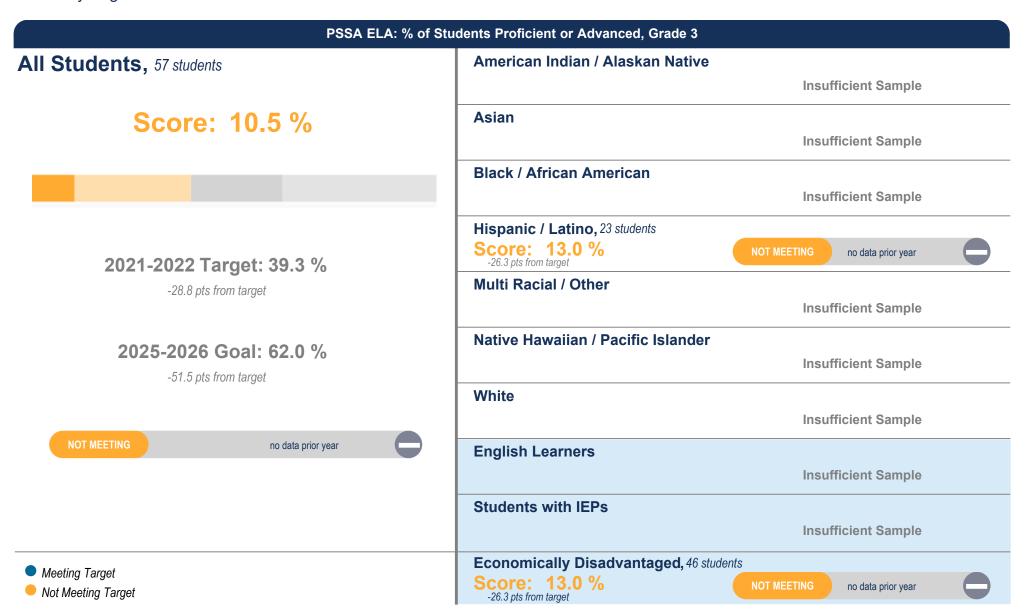


## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 8240 School Name | Hamilton Disston School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

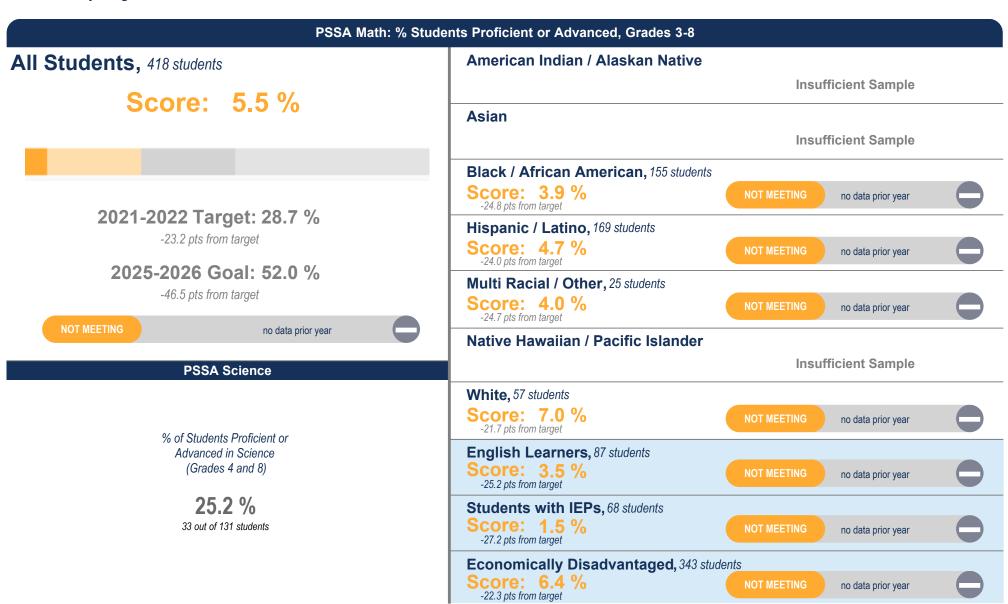


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 8240 School Name | Hamilton Disston School

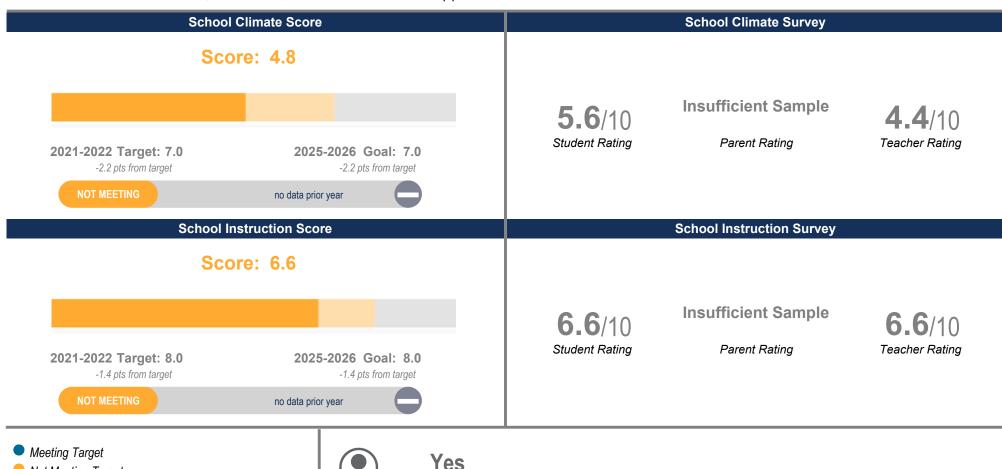
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 8240 School Name | Hamilton Disston School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Not Meeting Target



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

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% of Students Attending at I	Least 95% of Instructional Days	% of Students Atte	% of Students Attending		
tudents: 852 Students		Greater Than 95% of Instructional Days	23.1 %		
Score: 23.1 %		90-95% of Instructional Days	20.7 %		
		85-90% of Instructional Days	15.7 %		
<b>2021-2022 Target: 52.9 %</b> -29.8 pts from target	<b>2025-2026 Goal: 60.0 %</b> -36.9 pts from target	80-85% of Instructional Days	11.5 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	29.0 %		
% of Students Attending at I	Least 90% of Instructional Days	Additional Metr	ics		
Students: 852 Students Score: 43.8 %		1	75.0%		
	e: 43.8 %	50.0%			
	e: 43.8 %	50.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	75.0% Teacher Annual Retention		
	e: 43.8 %  2025-2026 Goal: 94.0 %  -50.2 pts from target	% of Teachers Attending at Least 95% of Work			



Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8240 School Name | Hamilton Disston School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 98.3 % 591 out of 601 students **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 8240 School Name | Hamilton Disston School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 852 Students		
All Students						
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	95.4 %		
Asian	2.0 %	(14)	0.0 %			
Black / African American	37.1 %	(264)	63.5 %	<b>2021-2022 Target</b> : 0.4 pts above ta		<b>5-2026 Goal: 95.0 %</b> 0.4 pts above target
Hispanic / Latino	40.7 %	(290)	15.9 %	MEETING	no d	ata prior year
Multi Racial / Other	4.6 %	(33)	4.8 %	2026 GOAL	110 00	ata piloi yeai
Native Hawaiian / Pacific Islander	0.1 %	(1)	0.0 %	% of Students Qu	alified to Attend Criter	ia-Based High Schoo
White	15.5 %	(110)	15.9 %	_ All Students	Black / African American	Hispanic / Latino
English Learners	16.2 %	(115)	4.8 %	53.9 %	40.0 %	61.9 %
Students with IEPs	14.3 %	(102)	30.2 %			
Economically Disadvantaged	83.9 %	(597)	92.1 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		